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| ***CONVERSATIONAL SPEAKING*** | **Strong**  **5-4.5** | **Good**  **4.4-4** | **Fair**  **3.9-3.5** | **Weak**  **3.4-3** | **Poor**  **2.9-0** |
| **Relevance of responses** | The speaker thoroughly answers all questions in a logical way and provides additional details that are relevant and interesting. | The speaker clearly answers all questions in a logical way and provides some details. | Generally complete. The speaker answers all questions in a logical way without relevant additional details. | Somewhat incomplete. Some responses are irrelevant to the questions. | Incomplete. Most of what is being said is irrelevant to the questions. |
| **Use of current grammar and vocabulary** | The speaker utilizes grammar and vocabulary from the current unit with great command. | The speaker utilizes some grammar and vocabulary from the current unit with great command. | May contain more than a few errors yet comprehensible and with control. | Limited control; More than a few errors, and meaning is distorted in some instances. | Problems in usage completely distort meaning and inhibit communication. |
| **Delivery** | No moments of silence or long pauses distract the listener.  Pronunciation and enunciation are clear. Errors do not impede comprehension. | Few moments of silence or long pauses do not distract the listener.  Some errors with pronunciation and enunciation do not impede comprehension. | Several pauses or moments of silence that do not distract the listener.  Some errors with pronunciation and enunciation that do not impede comprehension. | Pauses and moments of silence may labor comprehension.  Fair pronunciation may labor comprehension. | Lack of fluency impedes comprehension.  Poor pronunciation impedes comprehension. |

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| ***CONVERSATIONAL SPEAKING*** | **Strong**  **5-4.5** | **Good**  **4.4-4** | **Fair**  **3.9-3.5** | **Weak**  **3.4-3** | **Poor**  **2.9-0** |
| **Relevance of responses** | The speaker thoroughly answers all questions in a logical way and provides additional details that are relevant and interesting. | The speaker clearly answers all questions in a logical way and provides some details. | Generally complete. The speaker answers all questions in a logical way without relevant additional details. | Somewhat incomplete. Some responses are irrelevant to the questions. | Incomplete. Most of what is being said is irrelevant to the questions. |
| **Use of current grammar and vocabulary** | The speaker utilizes grammar and vocabulary from the current unit with great command. | The speaker utilizes some grammar and vocabulary from the current unit with great command. | May contain more than a few errors yet comprehensible and with control. | Limited control; More than a few errors, and meaning is distorted in some instances. | Problems in usage completely distort meaning and inhibit communication. |
| **Delivery** | No moments of silence or long pauses distract the listener.  Pronunciation and enunciation are clear. Errors do not impede comprehension. | Few moments of silence or long pauses do not distract the listener.  Some errors with pronunciation and enunciation do not impede comprehension. | Several pauses or moments of silence that do not distract the listener.  Some errors with pronunciation and enunciation that do not impede comprehension. | Pauses and moments of silence may labor comprehension.  Fair pronunciation may labor comprehension. | Lack of fluency impedes comprehension.  Poor pronunciation impedes comprehension. |