|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***PRESENTATIONAL SPEAKING***  | **Strong****5-4.5** | **Good****4.4-4** | **Fair****3.9-3.5** | **Weak****3.4-3** | **Poor****2.9-0** |
| **Task Completion** | The speaker thoroughly conveys the required material and provides additional details that are relevant and interesting. | The speaker clearly conveys the required material and provides some details. | Generally complete. The speaker conveys the required material without relevant additional details.  | Somewhat incomplete. The required material is incomplete. Much additional detail is lacking or irrelevant. | Incomplete. The required material is missing. Details are nonexistent or random and irrelevant. |
| **Use of current grammar and vocabulary** | The speaker utilizes grammar and vocabulary from the current unit with great command.  | The speaker utilizes some grammar and vocabulary from the current unit with command.  | May contain more than a few errors yet comprehensible and with control. | Limited control; More than a few errors, and meaning is distorted in some instances. | Problems in usage completely distort meaning and inhibit communication. |
| **Delivery** | No moments of silence or long pauses that distract the listener.Pronunciation and enunciation are clear. Errors do not impede comprehension. | Few moments of silence or long pauses that do not distract the listener.Some errors with pronunciation and enunciation do not impede comprehension. | Pauses or moments of silence do not distract the listener.Several errors with pronunciation and enunciation do not impede comprehension.  | Pauses and moments of silence may labor comprehension.Fair pronunciation may labor comprehension. | Lack of fluency impedes comprehension.Poor pronunciation impedes comprehension. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***PRESENTATIONAL SPEAKING***  | **Strong****5-4.5** | **Good****4.4-4** | **Fair****3.9-3.5** | **Weak****3.4-3** | **Poor****2.9-0** |
| **Task Completion** | The speaker thoroughly conveys the required material and provides additional details that are relevant and interesting. | The speaker clearly conveys the required material and provides some details. | Generally complete. The speaker conveys the required material without relevant additional details.  | Somewhat incomplete. The required material is incomplete. Much additional detail is lacking or irrelevant. | Incomplete. The required material is missing. Details are nonexistent or random and irrelevant. |
| **Use of current grammar and vocabulary** | The speaker utilizes grammar and vocabulary from the current unit with great command.  | The speaker utilizes some grammar and vocabulary from the current unit with command.  | May contain more than a few errors yet comprehensible and with control. | Limited control; More than a few errors, and meaning is distorted in some instances. | Problems in usage completely distort meaning and inhibit communication. |
| **Delivery** | No moments of silence or long pauses that distract the listener.Pronunciation and enunciation are clear. Errors do not impede comprehension. | Few moments of silence or long pauses that do not distract the listener.Some errors with pronunciation and enunciation do not impede comprehension. | Pauses or moments of silence do not distract the listener.Several errors with pronunciation and enunciation do not impede comprehension.  | Pauses and moments of silence may labor comprehension.Fair pronunciation may labor comprehension. | Lack of fluency impedes comprehension.Poor pronunciation impedes comprehension. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***PRESENTATIONAL SPEAKING***  | **Strong****5-4.5** | **Good****4.4-4** | **Fair****3.9-3.5** | **Weak****3.4-3** | **Poor****2.9-0** |
| **Task Completion** | The speaker thoroughly conveys the required material and provides additional details that are relevant and interesting. | The speaker clearly conveys the required material and provides some details. | Generally complete. The speaker conveys the required material without relevant additional details.  | Somewhat incomplete. The required material is incomplete. Much additional detail is lacking or irrelevant. | Incomplete. The required material is missing. Details are nonexistent or random and irrelevant. |
| **Use of current grammar and vocabulary** | The speaker utilizes grammar and vocabulary from the current unit with great command.  | The speaker utilizes some grammar and vocabulary from the current unit with command.  | May contain more than a few errors yet comprehensible and with control. | Limited control; More than a few errors, and meaning is distorted in some instances. | Problems in usage completely distort meaning and inhibit communication. |
| **Delivery** | No moments of silence or long pauses that distract the listener.Pronunciation and enunciation are clear. Errors do not impede comprehension. | Few moments of silence or long pauses that do not distract the listener.Some errors with pronunciation and enunciation do not impede comprehension. | Pauses or moments of silence do not distract the listener.Several errors with pronunciation and enunciation do not impede comprehension.  | Pauses and moments of silence may labor comprehension.Fair pronunciation may labor comprehension. | Lack of fluency impedes comprehension.Poor pronunciation impedes comprehension. |