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| Responsive Writing | **Strong****5-4.5** | **Good****4.4-4** | **Fair****3.9-3.5** | **Weak****3.4-1.1** | **Poor****1** |
| Content/Topic development/ Task completion | The writer thoroughly answers the question with many details, examples that are interesting and relevant. Uses a variety of new vocabulary. | The writer appropriately answers the question. Some interesting details are given as support. Uses some new vocabulary. | The writer adequately answers the question. Few interesting details are given as support. Uses very few new vocabulary words. | The writer answers the question with no detail. Does not use any new vocabulary. | The writer did not answer the question and/or the answer makes no sense. Something is written down. |
| Grammar | The writer makes very few minor grammar mistakes that do not impede comprehension. Correctly applies current grammar and uses a variety of sentence structures. | The writer makes some minor grammar mistakes that do not impede comprehension. Applies current grammar and uses compound with some simple sentences. | The writer makes minor grammar mistakes that do not impede comprehension. Applies current grammar and uses mainly simple sentences. | The writer makes grammar mistakes that distort meaning and/or distract the reader. Uses strings of simple sentences and phrases. | Mistakes are at an extreme. The answer is very confusing and cannot be understood. |

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| Responsive Writing | **Strong****5-4.5** | **Good****4.4-4** | **Fair****3.9-3.5** | **Weak****3.4-1.1** | **Poor****1** |
| Content/Topic development/ Task completion | The writer thoroughly answers the question with many details, examples that are interesting and relevant. Uses a variety of new vocabulary. | The writer appropriately answers the question. Some interesting details are given as support. Uses some new vocabulary. | The writer adequately answers the question. Few interesting details are given as support. Uses very few new vocabulary words. | The writer answers the question with no detail. Does not use any new vocabulary. | The writer did not answer the question and/or the answer makes no sense. Something is written down. |
| Grammar | The writer makes very few minor grammar mistakes that do not impede comprehension. Correctly applies current grammar and uses a variety of sentence structures. | The writer makes some minor grammar mistakes that do not impede comprehension. Applies current grammar and uses compound with some simple sentences. | The writer makes minor grammar mistakes that do not impede comprehension. Applies current grammar and uses mainly simple sentences. | The writer makes grammar mistakes that distort meaning and/or distract the reader. Uses strings of simple sentences and phrases. | Mistakes are at an extreme. The answer is very confusing and cannot be understood. |